

Thematic Blocks

Tracks (throughout the conference):

- Track A: Environmental Humanities and Sustainability Education (Room: R11 T03 C05, 3rd floor)
- Track B: Literary and Cultural History – Present-day Debates (Room: R11 T03 C82, 3rd floor)
- Track C: The State of the Discipline (Room: R11 T04 C26, 4th floor)
- Track D: Teaching Anglophone Studies (Room: R11 T03 C75, 3rd floor)
- Track E: Teacher Education and Language Learning (Room: R11 T03 C20, 3rd floor)
- Track F: AI, Data Science and Digital Methods (Room: R11 T03 C38, 3rd floor)

Clusters (Tuesday afternoon):

- Cluster 1: Perspectives on Identity, Gender and Sexuality (Room: R11 T03 C82, 3rd floor)
- Cluster 2: Current Projects in Literary Studies (Room: R11 T04 C26, 4th floor)
- Cluster 3: Engaging the Public (Room: R11 T03 C20, 3rd floor)

Poster and Info Table (Tuesday, September 23):

Ch. Mair, J. Wallace, Ch. Draxler: “Digital Data Literacy for Anglicists: What Text+ has to offer” (Room: R11 T03 C63, 3rd floor)

Throughout the conference: book display tables "Linguistics", "Literary and Cultural Studies", "EFL Education" (Room: R11 T03 C63, 3rd floor)

11:00-12:30: Opening and Keynote Sarah Dillon (S07 S00 D07)					
12:30-14:00: Lunch Break (opportunity for ECR lunch and mentoring lunch)					
Session I: 14:00-15:30 (90 minutes)					
Track A: Environmental Humanities and Sustainability Education (R11 T03 C05) Chair: Th. Merse	Track B: Literary and Cultural History – Present-day Debates (R11 T03 C82) Chair: A. Rampersad	Track C: The State of the Discipline (R11 T04 C26)	Track D: Teaching Anglophone Studies (R11 T03 C75) Chair: F. Freitag	Track E: Teacher Education and Language Learning (R11 T03 C20)	Track F: AI, Data Science and Digital Methods (R11 T03 C38) Chair: C. Schneider Ward
R. Bartosch, S. Derichsweiler: “Triggers as Tasks: The Democratic Value of Controversy and Conflict in Sustainability Education”	J. Elwer: “James Joyce and the Everyday Relevance of Fiction”	J. Dowthwaite, R. Emig, J. Boll, R. Irving, E. Heinz: “English Studies in Germany and the UK: A Round Table on Correspondences, Institutional and Critical”	N. Hatton: “Studying Early Modern Manuscripts with Undergraduate Students: Tools for Deepening Engagement and Understanding”	K. v. Elbwart, Ph. Meer: “When Linguistics Meets English Language Education: Classroom Linguistics in Germany” (Workshop)	D. de Muijnck: “Contested Authorship: Literary Scandals and the Polarizing Reception of AI-generated Literature”
J. Rupp: “Anglophone Studies beyond the Page: Navigating Performance Ecopoetry as Socioecological Praxis”	Th. Kullmann: “Contemporary Debates on (Post-)Colonialism and 19th-century Anglo-Indian Texts”		A. Berger: “Media Literacy and Journalistic Writing in English Language Education: Connecting Classrooms to Public Discourse”		S. Broders, A. Auguscik: “Special Issues of JLS (Journal of Literature and Science): The Ethics and Narratives of Non-Knowledge: Literature, Science, and the Limits of Knowledge”
J. Libor: “Visibility and Activism: Being a Female Independent Scholar in the Anthropocene”	J. Bland: “The Ideology of Inequality – Past and Present: The Life of Frederick Douglass and Mary’s Monster”		V. Allen, J. Gerwin: “Regionality in British Pop Music: Approaching Language, Identity and Popular Culture via Interdisciplinary Co-teaching”		R. E. Raddatz: “Magic Mirrors and Black Boxes: Analysing (AI) Fairy Tale Adaptations”
15:30-16:00: Coffee Break (R11 T03 C54)					
Session II: 16:00-17:00 (60 minutes)					
Track A: Environmental Humanities and Sustainability Education (R11 T03 C05)	Track B: Literary and Cultural History – Present-day Debates (R11 T03 C82) Chair: J. M. Gurr	Track C: The State of the Discipline (R11 T04 C26)	Track D: Teaching Anglophone Studies (R11 T03 C75)	Track E: Teacher Education and Language Learning (R11 T03 C20) Chair: A. Piroh	Track F: AI, Data Science and Digital Methods (R11 T03 C38)
N. Böhm-Schnittker, M. Class, S. Wagner: “Form in the Environmental Humanities: Addressing the Knowledge-Action Gap in Literary and Cultural Studies, Linguistics and Language Teaching” (Part I) (Round Table)	T. Sommer: “Disciplinary History as Cautionary Tale: German Anglophone Studies and the Public Sphere, 1933–1945” P. Fischer: “The ‘Perversity of Brilliance’ Revisited: How Literary Sensibilities Can Distort Moral Judgments”	M. Kirner-Ludwig, D. Birke, Ch. Singer: “Aftermaths of the Pandemic in University Education: Interdisciplinary Explorations of Challenges and (Creative) Opportunities” (Open Discussion Panel)	M. Schuh, Ch. Sanchez-Stockhammer, V. Allen, M. Keller, K. Redlin, A. Schewe, D. Yilmaz, D. Ziesche: “‘Practice What You Teach’: Diversity and Teaching Practices in the English Studies Classroom” (Part I) (Round Table)	A. Weilinghoff, S. Wunderlich: “The Development of English Language Skills among TEFL Students: Exploring the Past, Present and Future” S. Wunderlich, F. Kexel: “CLIL and Bilingual Education: Past, Present, and Future in Specialized Teacher Education”	Ch. Sanchez-Stockhammer, R. Kreyer: “Gamifying English Linguistics and Anglophone Studies” (Part I) (Workshop)
18:00: Reception at City Hall, 22nd floor (“Rathaus”)					
19:30: Flying Buffet Reception (with award ceremony for the Habilitationspreis and a celebration of the Anglistik journal) (R12 S00 H12; Glaspavillon)					

Session III: 09:00-10:00 (60 minutes)					
Track A: Environmental Humanities and Sustainability Education (R11 T03 C05)	Track B: Literary and Cultural History – Present-day Debates (R11 T03 C82) <i>Chair: Ch. Heyl</i>	Track C: The State of the Discipline (R11 T04 C26) <i>Chair: B. Bös</i>	Track D: Teaching Anglophone Studies (R11 T03 C75)	Track E: Teacher Education and Language Learning (R11 T03 C20) <i>Chair: J. Sudhoff</i>	Track F: AI, Data Science and Digital Methods (R11 T03 C38)
N. Böhm-Schnittker, M. Class, S. Wagner: “Form in the Environmental Humanities: Addressing the Knowledge-Action Gap in Literary and Cultural Studies, Linguistics and Language Teaching” (Part II) (<i>Round Table</i>)	J. Beykirch: “Beyond <i>Richard III</i> : Recovering Disabled Performers in Early Modern England” K. Röder: “Debating Ambiguity, Polyphony, Relationality and Poiesis in Literary and Cultural Studies: <i>Gulliver’s Travels</i> and the Narrative Aesthetics of Atypical Minds and Bodies”	Ch. Mair: “English Studies in the Public Eye, 2010 to Date: Lessons from a Distant-reading Exercise” A. Scherr, G. Guttzeit: “Orbiting Anglophone Studies: A Planetary Gaze at Our Discipline”	M. Schuh, Ch. Sanchez-Stockhammer, V. Allen, M. Keller, K. Redlin, A. Schewe, D. Yilmaz, D. Ziesche: “Practice What You Teach’: Diversity and Teaching Practices in the English Studies Classroom” (Part II) (<i>Round Table</i>)	N. Boller: “L2 German Learner English: A Real-time Study of German University Students” K. v. Elbwart, D. Keatinge: “I need to make sure that we focus on British and American English’: Attitudes towards Englishes in Preservice TESOL Professionals”	Ch. Sanchez-Stockhammer, R. Kreyer: “Gamifying English Linguistics and Anglophone Studies” (Part II) (<i>Workshop</i>)
10:00 -10:30: Coffee Break (Foyer S07 S00 D07)					
10:30-13:30: Annual General Meeting / Mitgliederversammlung (S07 S00 D07)					
13:30-14:30: Lunch Break					
Session IV: 14:30-16:00 (90 minutes)					
Track A: Environmental Humanities and Sustainability Education (R11 T03 C05)	Track B: Literary and Cultural History – Present-day Debates (R11 T03 C82)	Track C: The State of the Discipline (R11 T04 C26)	Track D: Teaching Anglophone Studies (R11 T03 C75)	Cluster 3: Engaging the Public (R11 T03 C20)	Track F: AI, Data Science and Digital Methods (R11 T03 C38)
M. Schulte, M. Becker, N. Benitt, C. Schmitt-Kilb: “Places under Threat: How Anglophone Studies Can Contribute to Public Discourse on Anthropogenic Environmental Studies” (<i>Round Table</i>)	K. Berndt, A. Wells: “The Failures of Futures Past: Contemporary British Perspectives on Cold War Central Europe” (<i>Presentations and Book Talk</i>)	Ch. Sanchez-Stockhammer, S. Groß: “Identifying and Recording Best Practices in the Employment of Early Career Researchers” (<i>Round Table</i>)	M. v. Blanckenburg, Th. Merse: “Interdisciplinary Dialogues in Literary Education: Encounters between Literature Pedagogy and Literary Studies” (<i>Round Table</i>)	N. Pleßke, V. Allen, C. Kullmann, Th. Stampfer: “transFAIR: Potentials and Pitfalls of Public Practice and Outreach Activities from an Anglophone Studies Perspective” (<i>Open Space Workshop</i>)	S. Bartsch, I. Mindt: “Data, Methodology and Literacy in English Studies” (Part I) (<i>Round Table</i>)
16:00-16:30: Coffee Break (R11 T03 C54), ECR Meeting (R11 T03 C63)					
Session V: 16:30-18:00 (90 minutes)					
Track A: Environmental Humanities and Sustainability Education (R11 T03 C05)	Cluster 1: Perspectives on Identity, Gender and Sexuality (R11 T03 C82) <i>Chair: C. Assmann, M. Neuhausen</i>	Cluster 2: Current Projects in Literary Studies (R11 T04 C26) <i>Chair: Ch. Feser</i>	Track D: Teaching Anglophone Studies (R11 T03 C75)	Cluster 3: Engaging the Public (R11 T03 C20) <i>Chair: L. Siebers</i>	Track F: AI, Data Science and Digital Methods (R11 T03 C38)
R. Zähringer: “Understanding Crisis: Contributions from Anglophone Studies” (<i>Discussion Group</i>)	I. Peters: “The Victorian Working Mother: Elizabeth Gaskell’s Reconciliation of Care Work with Wage Work” C. Assmann, M. Neuhausen: “Theorizing the Closet: Visibility, Queer Joy, and Shame” (<i>Networking Event</i>)	K.-A. Münderlein: “... one may live in a big house and yet have no comfort’: British Interwar Crime Fiction’s Gothic Heritage” K. Aubel: “Transcultural Transformations of Myth in Contemporary Fantastic Literature” T. Kapp: “Friend Not Inanimate’: Kinship Beyond Blood and the Poetics of Cont(r)act in John Clare’s Poetry”	M. Schuh, K. Redlin, A. Schewe: “University Teaching Theory Practice: Current and Future Debates on Learning and Teaching across Anglophone Studies” (<i>Workshop</i>)	R. Bolle: “Poetry Performance and the Future of Anglophone Studies: Reflections from the Poetry Off the Page Project” J. Gerwin, C. Hogan: “Badges (and Tote Bags) of Identity: Commodifying East London Language as Public Engagement”	S. Bartsch, I. Mindt: “Data, Methodology and Literacy in English Studies” (Part II) (<i>Round Table</i>)
18:00: End of the Academic Programme					
19:30: Party (Temple Bar, Essen)					